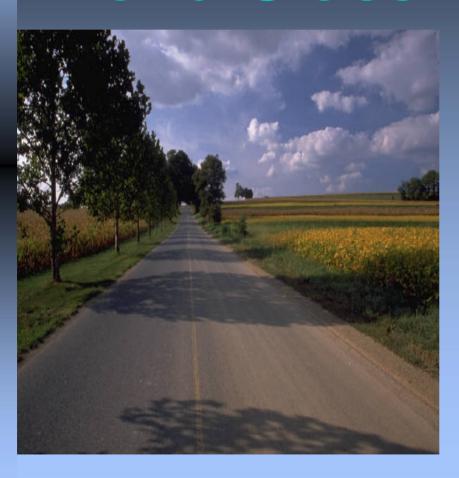
Iowa Students & World Class Education



- High expectations
- Quality teachers & administrators
- A system thatsupports thoseexpectations

Achieving High Expectations

- >Standards
 - -In Iowa, we have many standards



- · Accreditation
- Program
- Teaching
- Content
- Performance

Standards

What is meant by Standards?

Areas under discussion:

- ✓ Content
- Performance

Core Content Standards

Definition:

• A broad statement that identifies the knowledge and skills that students should acquire.

Core Content Standards

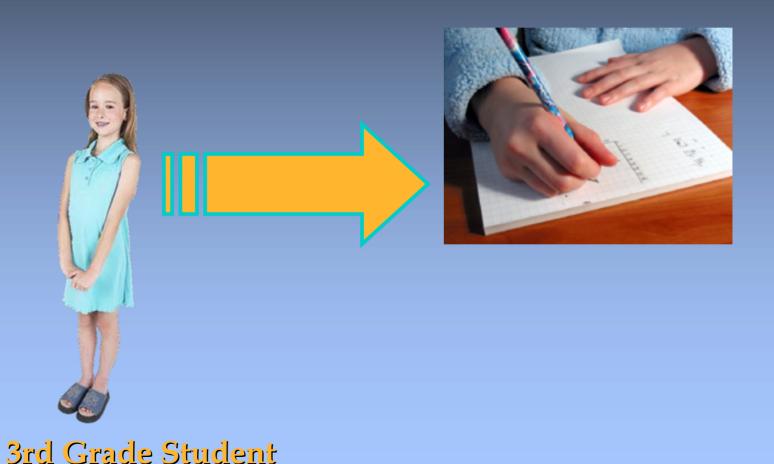
Iowa has mandated content standards in:

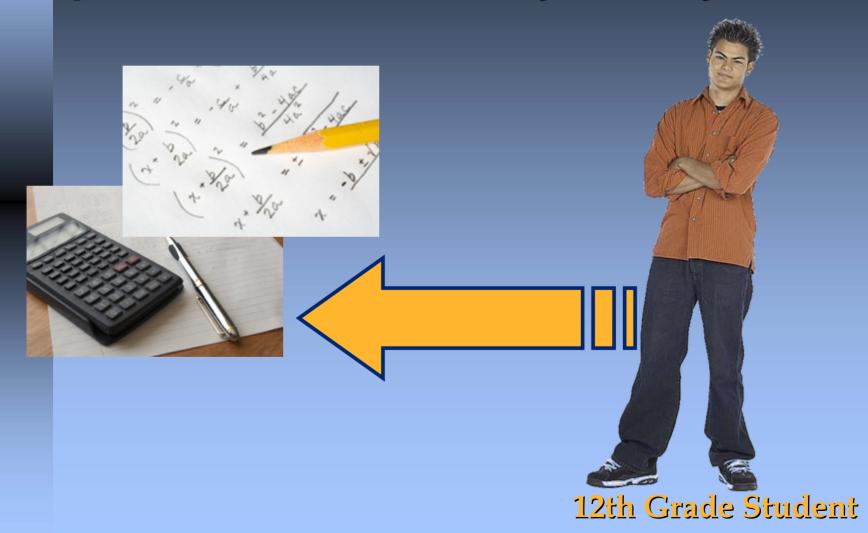
- · Reading
- · Mathematics
- Science

For example...









Supporting High Expectations

- Must have a system to support the content standards:
 - benchmarks
 - grade level expectations
 - curriculum
 - teacher professional development
 - assessments

All created to support the standards and are the essential pieces to ensure rigor and to challenge current student performance.

Enhancing Student Achievement

Enhanced Student
Achievement In
Iowa

Assessment

Instruction

Curriculum

Indicators

Benchmarks

Benchmarks

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Curriculum

Indicators

Benchmarks

Standards

Definition:

• A learning target for a grade level span

Benchmarks

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Benchmarks

Standards

Math Benchmark Grade 3-5

"Students can understand and apply concepts in probability and statistics."

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Grade Level Indicators

Definition:

- Further detail
- Shows what learning targets look like for each grade

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Grade Level Indicators

Math

Grade 3

"Use and interpret operational and relational symbols."

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lowa Core Curriculum

- More detail
- K-12 literacy, math, sciences, and social studies
- 21st Century Skills
 - Civic literacy
 - Health literacy
 - Technology literacy
 - Financial literacy
 - Employability skills

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Indicators

Benchmarks

Iowa Core Curriculum

- Addresses rigor and relevance
- Helps teachers know "what" to teach
- Helps teachers know "how" to teach it
- Supports the state-mandated core content standards

Iowa Core Curriculum

- Incorporated expectations from several sets of national and international expectations including NAEP and ACT
- Development included a variety of resources

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Indicators

Benchmarks

Instruction

- Units of study
 - -Rigor
 - -Relevance
 - -Classroom
 assessment
- ProfessionalDevelopment

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Indicators

Benchmarks

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Assessment

- Performance Standards
- How Well?
 - ♦ We describe levels of performance
 - High
 - Distinguished
 - · Accomplished
 - Intermediate
 - Skilled
 - Moderate
 - **♦ Low**
 - · Marginal
 - Weak
- How Do We Know?
 - > ITBS/ITED

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Enhanced Student Achievement in Iowa

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Iowa

Assessment

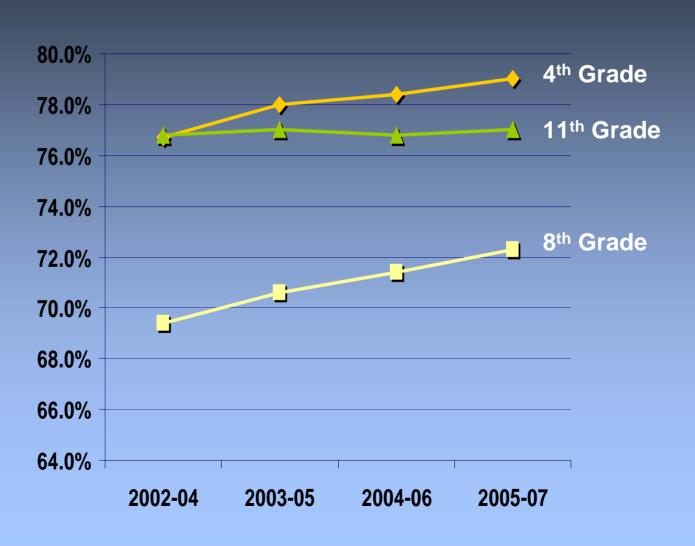
Instruction

Curriculum

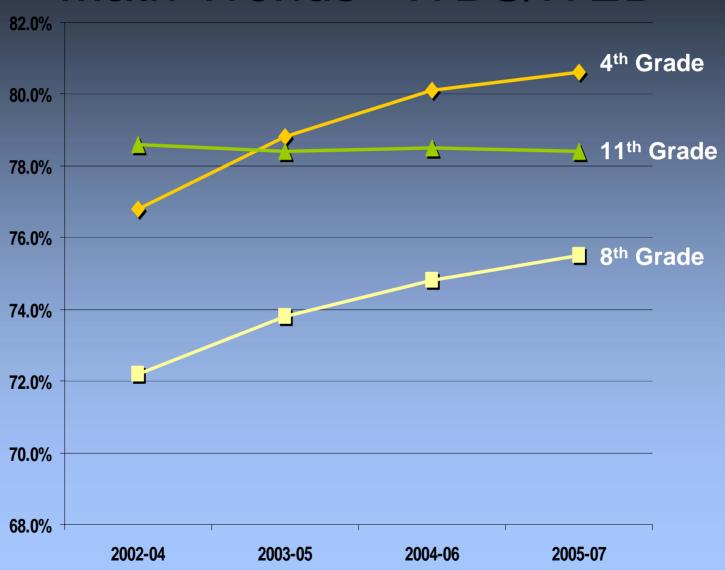
Indicators

Benchmarks

Reading Trends - ITBS/ITED



Math Trends - ITBS/ITED



Quality Education Outcome

- Graduation Rates
- ACT Scores
- SAT scores
- Pursue post secondary opportunities

Quality to World Class

- Higher expectations
- · Great teachers
- Supports for struggling students
- Good start/smooth transitions

Iowa Students & World Class Education

